



Behaviour Policy – Covid 19 Addendum

Date of Policy/Reviews	Author(s)	Approved by Gov. Body	Signed	Date for Review
May 2020	Dave Whiting			Sept 2020

Behaviour Policy May 2020 Covid-19 Addendum

At Rosehill Methodist Primary Academy we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, Safeguarding Policy, E-Safety Policy and the Academy's Covid 19 risk assessment.

These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Parents/carers and children will access the school premises through the designated entrance at the agreed time. Parents/carers will hand their child over to a member of staff who will direct them to their designated pod/family, keeping socially distanced. There will be signs and arrows around school to support children with social distancing.

At their designated home time, children will be guided from the building through their designated exit and wait to be collected by their parents from the allotted collection area.

Parents/carers will be asked to respect social distancing by following directions from staff and using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their pod/family classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their pod/family on their designated route.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Children becoming unwell in school

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus. These children will be taken to the "Covid Room" and parents will be contacted (ref to risk assessment)

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school.

Children will use antibacterial gel before entering school, and be encouraged to wash their hands after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Social Distancing

Children will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils in EYFS, KS1 and KS2 will have their own table with chair spaced 2m apart. When children enter their pod/family, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each pod/family will have their own toilets to use. Children will be supervised and told to use the toilets one at a time. When a child has finished in the toilet, they must wash their hands.

Break times

Children will have a designated place to play during break times and lunchtimes. Children will be expected to remain socially distant from both peers and adults during these times. Children must stay in their designated area. A member of staff will monitor each pod/family during outdoor play or activity.

Behaviour in School

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, the following sanctions and disciplinary procedures could be used:

- Moving seats if logistically possible, removing from class into the isolation room and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion could be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

The academy acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

The academy recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for these children.(ref to risk assessment)

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Seesaw/Purple Mash, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

The above addendum has been written in response to the:
DFE Covid -19 Guidance and Support to Schools. May 2020